

A Heart Breaking Account from the Field: That is How It Is!

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Introduction

The boy was a 5th-grade student living with his parents. He was well-disciplined and respected by his parents, teachers, and fellow friends. He suffered from multiple rapes by his male headmaster and teaches right on the school compound. In testifying to the criminal court proceeding the latest of such homosexual attacks by his headmaster and teachers, the boy said, he joined the Academy (Arkdia Kids Academy where he suffered the latest multiple rapes) when he was in grade 5 and was asked by the headmaster why he joined Arkadia academy leaving his previous school. Then, he told him that he was raped while he was in grade 5 in his earlier school. Nonetheless, He moves to avoid rape attacks from school teachers by changing schools to no avail as he suffered another episode of rape from his male school teachers including the headmaster in the new school. Eventually, he appeared before the 7th criminal bench of the Federal First Instance Court (FFIC) being a first-degree witness for the prosecutor testifying that he joined the Arkadia Academy in October 2012 (GC) and suffered homosexual rape the very first day he went there. He further recalled that he was raped again in March 2013 (GC) by his male teachers and headmaster.

He also stated that all of the accused four teachers and the headmaster raped him in turn. Detailing the circumstances, he said the headmaster of the academy called him on another after the registration and raped him. Further, the boy testified that the other male teachers, identifying them by names, raped him following the headmaster. On explaining the particular acts surrounding his rape, he said that the rapists sodomized him in vacant classroom spaces during break time and at lunchtime. He also gave a graphic picture of how the rape took place saying, "As one of the teachers rapes me, the other holds my body tightly." He has testified

that the mentioned school personnel sometimes committed gang rape inside their offices. Responding to a question by the lawyer of the defendants on how many times he had been raped, He answered that they raped him every other day but they sometimes did it continuously for days in a row. Regarding the person he told the incident, he confirmed that he disclosed it first to his mother. Nonetheless, he admitted that he did not stop school after the incident. Explaining the aftermath of the rape, he told the court proceeding that he did not sustain a serious bodily injury, yet he confessed he felt a minor pain around his anus for some time after having been sodomized. He also disclosed the long-term pain from the rape saying he occasionally felt pain while defecating. Finally, on whether the rape has brought any change in his character, he said that the gay teachers and the headmaster often left him at the place where they raped him and he went to play with fellow pupils after that but if it was time for class, he directly went back to class. He further stressed that he never told of the rape to anyone in the school community because he feared the school community. As to the timing, he said the rapists would take him when they found him alone on the school ground.

It is a foregone conclusion that "An accident is mild if it is not your child." Of course, nobody would expect or like his child to be raped by others, especially by his teacher. While this is a deeply disquieting case, it's crucial to remember that most teachers are dedicated professionals who strive to provide a safe and nurturing environment among school students. In this category fall those teachers who are entrusted with shaping a generation of young men and women and developing harmonious human whole (i.e. a skilful body, analytical mind, and empathetic spirit) that turn out to be sick and untrustworthy people who need psychological treatment and deserve a seriously pinching measure that could teach the rest of the community. The reprehensible and

insanely profane behavior, as illustrated in the above story, is but an exception to a teacher's behavior and teaching career. These were black sheep unfortunately seen among teachers; a reflective teacher is one entrusted to inculcate useful ethics and virtue in the minds of the present generation and whose virtuous impact lasts for eternity. By and large, the most fundamental aspect of this story is the betrayal of trust. Teachers and headmasters are figures of authority and respect, expected to protect and nurture children. Their actions in this case represent a gross violation of that trust. And how can schools and communities work together to prevent similar incidents from happening in the future? Are there educational programs or policies that can help create a safer environment for children?

Oh! My benevolent model teacher

For you are, my teacher
Who shaped my character
Not just to be a learned man
By helping me know what others have known
But helping me know myself
In every deal of life
And if your role model set
Helped me command self-conquest
And if my life is lived well
By dint of thy model
Let every virtue of my soul
In every way owe to your soul
Can I say anything more?